

Graduation Requirements Proposal

- Establishes new high school graduation requirements for students beginning with the class of 2023. The new requirements will be optional for students in the classes of 2018, 2019, 2020, 2021 and 2022.
- To earn a diploma, a student must attain a “competency score” on both the Algebra I and English language arts II end-of-course exams (or use an alternative demonstration of competency) and earn two state diploma seals.
- The “competency score” will be developed by Governor’s Executive Workforce Board, in consultation with the superintendent of public instruction and the chancellor of higher education.
- Districts must offer remedial support to any student that does not attain a “competency score” on the exams.
- Students who do not attain a “competency score” on a second try can demonstrate competency in math or English language arts by doing one of the following:
 - Earn course credit through the College Credit Plus program in the failed subject area;
 - Provide evidence that the student has enlisted in the U.S. armed forces;
 - Complete at least one “foundational” option (including earning proficient scores on nationally recognized online technical assessments, obtaining an industry-recognized credential or completing a pre-apprenticeship or apprenticeship) and either another “foundational” option or a “supporting” option (including completing 250 hours of work-based learning experience, obtaining an OhioMeansJobs-Readiness Seal or attaining a score on the WorkKeys assessment (score to be determined by the Ohio Department of Education)).
- Specifies that a student’s IEP must indicate the manner in which the student will participate in assessments related to the new graduation requirements.

- Requires the State Board of Education to establish a series of state diploma seals that students can use to meet the new graduation requirements. The requirements to earn each state diploma seal are either specified in statute or set by a student's district.
- Seals include the following:
 - Ohio Seal of Biliteracy;
 - OhioMeansJobs-Readiness Seal;
 - an industry-recognized credential seal;
 - a college-ready seal;
 - a military enlistment seal;
 - a science seal;
 - an honors diploma seal;
 - a community service seal (district developed);
 - a fine and performing arts seal (district developed);
 - a student engagement seal (district developed).
- Requires each district to adopt a policy addressing students who are at risk of not qualifying for a high school diploma. The policy must include the following:
 - criteria for identifying at-risk students;
 - procedures for identifying at-risk students;
 - a process to notify an at-risk student's parent, guardian or custodian that the student is at risk;
 - additional instructional or support services for at-risk students;
 - the development of a graduation plan, which must be updated in each year of high school for each student.
- Requires the state superintendent of public education, in collaboration with the chancellor of higher education and the Governor's Office of Workforce Transformation, to establish a committee to develop policy recommendations regarding students who completed the 12th grade but did not qualify for a high school diploma.
- Beginning with the class of 2023, students will be required to complete only the English language arts II, science, Algebra I, American history and American government end-of-course exams.

- Requires the State Board to consult with the House and Senate Education committees when setting score ranges for the end-of-course exams.
- Specifies that a student is not required to retake an end-of-course exam if he or she received a proficient score or a "competency score" on the exam prior to entering high school.